

Supporting Student Pathways in FSL

When developing the FSL program at your school, remember that guidance staff are in a unique position to support the mindset shifts.

Consider the following:



1

Vision building

Create the vision for your FSL programs alongside guidance staff.

WHAT DO MINISTRY DOCUMENTS SAY?

<https://transformingfsl.ca/wp-content/uploads/2020/09/MinistryDocuments.pdf>

A team approach

Develop a team approach between the FSL program team and guidance.

FSL GUIDANCE PARTNERSHIPS

<https://transformingfsl.ca/wp-content/uploads/2020/09/EX-FSL-Guidance-Partnerships.pdf>

2

3

FSL pathways

Ensure that guidance has a solid understanding of how FSL programs play a key role in any student's educational pathway.

FSL AS TRANSFERABLE SKILLS

<https://transformingfsl.ca/wp-content/uploads/2020/09/CS-TS-ENGLISH.png>

Continuing in FSL

Develop an understanding with guidance of the reasons students should consider continuing in FSL program

WHY CONTINUE IN FRENCH PROGRAMS?

https://transformingfsl.ca/wp-content/uploads/2020/09/FrenchInOntario_V1.pdf

4

5

Timetables

Create a framework for counselling sessions for timetabling discussions with students.

CONVERSATION STEMS FOR COUNSELLORS

<https://transformingfsl.ca/wp-content/uploads/2020/09/ConversationStemsforCounselors.pdf>

